

4 month reporting date 7/18/07  
8 month reporting date 11/18/07  
12 month completion date 3/18/08

## McCrossan Boys Ranch Improvement Plan/Progress Report Form

### Principle 3, Appropriate Evaluation:

**Present levels:** (Statement of present levels of performance that resulted in area of non-compliance)

**ARSD 24:05:25:04 Evaluation procedures**

School districts shall ensure, at a minimum, that evaluation procedures include the following:

(7) The child is assessed in all areas related to the suspected disability, including, as applicable, health, vision, hearing, social and emotional status, general intelligence, academic performance, communicative status, and motor abilities;

The monitoring team found McCrossan students diagnosed as having an Attention Deficit Hyperactivity Disorder had not been evaluated in that area.

**Desired Outcome(s):** Through systemic change, the district/agency will achieve these results for students with disabilities and their families.

Student evaluations at McCrossan for students diagnosed with or suspected of having an Attention Deficit Disorder/Attention Deficit Hyperactivity Disorder will include a standardized assessment designed to measure a student's characteristics of ADD/ADHD.

**Measurable Goal:** The district/agency determines what goals are appropriate given the areas of difficulty. There must be a direct relationship between the goal(s) and the needs identified in the present levels. **(Multiple goals may be identified for each principle. Please complete a new sheet for each goal.)**

When a McCrossan student is to be evaluated, who has been diagnosed with or suspected of having an Attention Deficit Disorder/Attention Deficit Hyperactivity Disorder, the student's evaluation will include a standardized assessment designed to measure a student's characteristics of ADD/ADHD to assist in developing the student's evaluation report and to determine Special Education eligibility 100% of the time.

**Short Term Objectives:** Include the specific measurable results that will be accomplished and the criteria that will be used to measure the results.

**Timeline for  
Completion**

**Person(s)  
Responsible**

**Record Date Objective was  
Completed**

4 month reporting date 7/18/07  
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<p>1. What will the district do to improve?          When completing an evaluation, McCrossan will use standardized ADD/ADHD assessments to assess a student diagnosed or suspected of having the disorder.</p> <p>What data will be given to SEP to verify this objective?          McCrossan will provide the SEP with the total number of students evaluated who were diagnosed or suspected of having ADD/ADHD, and the total number of the students who had ADD/ADHD standardized assessments included in their comprehensive evaluation.</p>	<p>No Later          than          November          19, 2007</p>	<p>McCrossan          Special          Education          Director and          the Special          Education          Instructor</p>	<p>(completed by SEP)</p>
Please explain the data (4 month)			
Please explain the data (8 month)			
Please explain the data (12 month)			

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## Principle 5, Individualized Education Plan:

**Present levels:** (Statement of present levels of performance that resulted in area of non-compliance)

### **ARSD 24:05:27:01:05 Content of individualized education program**

A student's IEP must contain a statement of the student's Present Levels of Academic Achievement and Functional Performance (PLAAFP), including how the student's disability affects the student's involvement and progress in the general curriculum.

The steering committee identified McCrossan Boys Ranch IEP PLAAFPs to be in need of improvement; however, the monitoring team concluded this to be an area needing intervention. In all PLAAFPs reviewed by the team, the functional assessment information was not skill specific. In addition, the team found some student PLAAFPs did not consistently address how the student's disability affected his performance and improvement in the general curriculum or include parent input.

**Desired Outcome(s):** Through systemic change, the district/agency will achieve these results for students with disabilities and their families.

McCrossan will develop student PLAAFPs with skill specific information derived from functional assessments completed during the evaluation period, address how the student's disability affects his performance and improvement in the general curriculum, and include parent input.

**Measurable Goal:** The district/agency determines what goals are appropriate given the areas of difficulty. There must be a direct relationship between the goal(s) and the needs identified in the present levels. **(Multiple goals may be identified for each principle. Please complete a new sheet for each goal.)**

When developing a student IEP, the McCrossan IEP team will include in the PLAAFPs functional assessment skill specific information, address how the student's disability affects his performance and improvement in the general curriculum, and include parent input 100% of the time.

**Short Term Objectives:** Include the specific measurable results that will be accomplished and the criteria that will be used to measure the results.

**Timeline for  
Completion**

**Person(s)  
Responsible**

**Record Date Objective was  
Completed**

4 month reporting date 7/18/07  
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<p>1. What will the district do to improve?          The McCrossan Special Education Instructor will receive training pertaining to developing the PLAAFP based on student functional assessment information.</p> <p>What data will be given to SEP to verify this objective?          A letter will be sent to the SEP verifying the date the Special Education Instructor has received the training.</p>	June 1, 2007	McCrossan Special Education Instructor and Mary Borgman	
Please explain the data (4 month)			
Please explain the data (8 month)			
Please explain the data (12 month)			
<b>Short Term Objectives:</b> Include the specific measurable results that will be accomplished and the criteria that will be used to measure the results.	<b>Timeline for Completion</b>	<b>Person(s) Responsible</b>	<b>Record Date Objective was Completed</b>
<p>2. What will the district do to improve?          At an IEP team meeting, the team will use the functional assessment information gathered during the comprehensive evaluation to develop the PLAAFP with the student's skill specific strengths and needs.</p> <p>What data will be given to SEP to verify this objective?          The district will review all IEPs PLAAFPs. The total number of IEPs reviewed and the total number having PLAAFPs with skill specific information will be submitted to the SEP.</p>	No later than November 19, 2007	McCrossan Special Education Director and the Special Education Instructor	(completed by SEP)
Please explain the data (4 month)			
Please explain the data (8 month)			
Please explain the data (12 month)			

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<p>3. What will the district do to improve?          McCrossan IEP teams will develop PLAAFPS with a statement of how the student's disability affects his performance and improvement in the general curriculum.</p> <p>What data will be given to SEP to verify this objective?          The district will review all IEPs completed and send the SEP the number of IEPs reviewed and the number that have PLAAFPs that document how the student's disability affects his performance and improvement in the general curriculum.</p>	<p>No Later than          November          19<sup>th</sup></p>	<p>McCrossan          Special          Education          Director and          the Special          Education          Instructor</p>	
Please explain the data (4 month)			
Please explain the data (8 month)			
Please explain the data (12 month)			
<p>4. What will the district do to improve?          At IEP meetings, whether at the school or via teleconference, McCrossan will ensure the student's PLAAFP includes parent input.</p> <p>What data will be given to SEP to verify this objective?          The total number of IEPs completed and the number having parent input in the PLAAFP will be sent to the SEP. Should a parent not attend the IEP meeting, McCrossan will include that information in the data sent to the SEP.</p>	<p>No Later than          November          19<sup>th</sup></p>	<p>McCrossan          Special          Education          Director and          the Special          Education          Instructor</p>	
Please explain the data (4 month)			
Please explain the data (8 month)			
Please explain the data (12 month)			